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Unit 3: Protecting Families in Cases of Separation

Students' Guide

LESSOM: <u>Describing Family Rol</u>es

## **Content Objectives**

Students describe their families.

Students describe how their family talks about English.

Students describe their family roles and community connections.

## **Legal Literacy Objectives**

Students become familiar with the definition of family under U.S. law.

## Language Objectives

Students practice reading, speaking, and writing about family-related issues in English.

KEYVOCABULARY:

Nouns	Verbs	Interrogatives
Child /		

These lessons contain some basic information about U.S. law. This information is <u>not legal advice</u> and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (April 2016).

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is having a problem in school.		
is staying home while you are away for a few days.		

## PARTD) Reflections

Take a moment to reflect on the lesson, what you have learned, and the challenges you experienced with the activities, as well as what you enjoyed about them. Then, as a class, reflect on how your families are respected or not in society and how your families are affected by immigration status and use of English and other languages. Feel free to

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